

AGENDA

The aim of this year's OECD Global Forum is to exchange experiences across the OECD countries regarding the design and implementation of effective curricula.

Education for the Future: Challenges to Curriculum Design and Effective Implementation

DECEMBER 16-17, 2024

WARSAW, POLAND

The participants will have the opportunity to discuss challenges faced by curricula authors and education designers while structuring education, i.e. how to include the issues of migration, digitalising education, children with special needs, and how to support teacher development. Themes of the Forum will be equity, diversity, inclusion, empowerment and digitalisation. The event will provide an opportunity to share good practices, solutions and proven strategies that can become an inspiration for Poland and other countries.

Speakers include current and former ministers of education, specialists on curriculum design and implementation, education experts and researchers in the field.

Participants are international and Polish members of the E2030 community.

The Forum will have two parts:

Day One (Dec. 16, 2024) is a workshop day on a variety of topics related to inclusive education, multicultural & multilingual pedagogies, digitalisation of education, student agency and professional development of educators. Workshops and study visits will showcase Poland's solutions in these areas and will provide space to discuss best practices and possible improvements.

Day Two (Dec. 17, 2024) will serve as a high-level discussion forum on the effectiveness of the curricula to secure social development and influence the shape of the future workforce. Notably it will include introductory remarks by the Polish Minister of Education and a masterclass by top specialists in the field related to evidence-based curriculum design and implementation, and challenges we face when implementing solutions.

08:00 - 09:00

Registration & Welcome Coffee

at Hotel Novotel Warszawa Centrum, Marszałkowska 94/98, 00-510 Warsaw, Poland

09:30 - 11:00

Shaping Global Education: Interactive Workshop on Graduate Profiles and Curriculum Innovation***Welcome and Opening Remarks***

Tomasz Gajderowicz, Deputy Director for Research at the Educational Research Institute, Poland

Global Perspectives on Education: Connecting Primary, Secondary, and Higher Learning for Future-Ready Graduates

Jennifer Valcke, Educational Developer and Researcher at Karolinska Institutet, Sweden

Shaping Competencies – From the Graduate Profile to Practise in Polish Education

Agnieszka Szymczak, Lead Expert for Research and Analysis, Graduate Profile Team, Educational Research Institute, Poland

After the opening of the Global Forum, Jennifer Valcke will provide the current context of global education and will discuss the need for comprehensive curriculum development at all levels, addressing contemporary social needs. Agnieszka Szymczak will introduce the concept of the Graduate Profile in Poland. In this interactive session, a graduate profile design and its implications for implementation will be discussed. Participants will receive a guide on how to participate in the ensuing workshops for best learning experience and meaningful interaction with workshop hosts, reflecting on the concept of a graduate profile. The audience will join the workshop of their choice (registration for a workshop is required). Upon return to the conference location, participants will be asked to share insights from workshops.

11:00

Arranged transfer from the conference site to workshop locations around Warsaw

12:00 - 16:30

Workshops at various education institutions in Warsaw

Workshop 1: Empowerment in Action: Schools Supporting Student Agency

Workshop 2: Teacher Development: A Holistic Approach to Professional Support

Workshop 3: Vocational Education and Training for Modern Challenges

Workshop 4: Career without Barriers: Counseling for Diversity

Workshop 5: Effective Pedagogies Supporting Multilingual and Multicultural Learners

Workshop 6: Digitalisation and Artificial Intelligence in Vocational Schools

See Workshop details in the annex to this agenda.

Lunch will be provided at each Workshop site.

15:30 - 16:30

Arranged transfer from workshop locations back to the conference site

16:30 - 18:00

Empowering the Future Workforce: Integrating Student Agency, Teacher Development and Inclusive, Digital Education for Global Challenges

Following the workshops, participants will regroup for a collaborative session in a World Café format. This session offers an opportunity for participants to share insights and experiences gained from their visits to educational institutions, drawing on the themes covered in the workshops. The participants will discuss the agency of students in their learning journey, enhancing their critical thinking and problem-solving skills for future employment. They will consider how to adjust pedagogical and counselling approaches to support diverse learners and ensure education is inclusive and globally relevant. They will note how education systems are evolving to meet the demands of a changing global economy as related to skill-sets that prepare students for these challenges. Finally, they will look at how to foster teacher growth to equip teachers to guide students in diverse and evolving educational landscapes. At the end of the discussions, workshop leaders will present key learnings and reflections from workshops exploring key issues in curriculum development.

Educational Research Institute's Facilitators and Facilitating Teams:

Marcin Marciniak-Mierzejewski, Katarzyna Pająk-Załęska
Dominika Walczak
Maciej Tauber
Karolina Malinowska, Tomasz Kasprzak, Bernadetta Czerkawska
Beata Papuda-Dolińska, Katarzyna Mykowska
Robert Zieliński

18:00 - 19:30

Networking Reception at the Hotel Novotel Warszawa Centrum

End of Day 1

DECEMBER 17, 2024

08:00 - 09:00

Registration & Welcome Coffee

at Hotel Novotel Warszawa Centrum, Marszałkowska 94/98, 00-510 Warsaw, Poland

09:00 - 09:30

Welcome and Introductory Remarks by:

- the Minister of Education of Poland
- Kristina Kallas, Minister of Education and Research, Estonia
- the Minister of Science and Higher Education (tbc)
- Maciej Jakubowski, Director of Educational Research Institute, Poland

9:30 - 11:00

Future of Education and Skills: the Relationship between Curriculum Design and Evidence-Based Teaching and Learning. A Masterclass.

A growing availability of data and evidence serves to better inform curriculum designers. What should guide curriculum design? In this session, leading global experts will explore the critical relationship between curriculum design and evidence-based teaching and learning. This session will delve into how innovative curriculum frameworks can enhance student outcomes when combined with rigorous assessment and evidence-driven teaching strategies. The speakers will highlight best practices from international education systems, sharing insights drawn from extensive research and initiatives such as the Programme for International Student Assessment (PISA) and the pan-European qualifications framework. Attendees will gain a deeper understanding of how data and research can inform curriculum reforms that better equip students with the skills needed for the future and will be invited to discuss the issue with the speakers.

Andreas Schleicher, Director for Education and Skills at the OECD, France

Tim Oates, Group Director of Assessment Research and Development at Cambridge Assessment, UK

Maciej Jakubowski, Director of Educational Research Institute, will moderate this session

11:00 - 11:30

Refreshments & Networking

11:30 - 13:00

Balancing Educational Outcomes through Relevant Curriculum

This panel discussion will explore critical issues in education reform, focusing on how different countries are addressing the balance between student achievement and well-being, while also promoting equity, diversity, and inclusion. Drawing from innovative policy frameworks in Portugal, Ireland, and Estonia, this session will highlight the latest reforms and initiatives aimed at creating more inclusive and effective education systems. Attendees will gain insights into how these countries are leading the way in transforming education to meet the needs of diverse contemporary learners. Each speaker will present their country's approach to education reform, followed by an interactive discussion that engages the audience. The format will encourage a dynamic exchange of ideas, with opportunities for audience members to ask questions and share their own perspectives.

João Costa, Director of the European Agency for Special Needs and Inclusive Education and Former Minister of Education, Portugal

Brian MacGiollaphádraig, Assistant Chief Inspector in the Department of Education, Ireland

Tomasz Gajderowicz, Director for Research at Educational Research Institute, will moderate this session

DECEMBER 17, 2024

13:00 - 14:00

Lunch

14:00 - 15:30

Curriculum Reform in Poland: Implications for All Levels of Education

In this panel, experts will use Poland as a case study to discuss key challenges related to declining student well-being and academic performance, as highlighted by recent PISA data. The proposed reform in Poland focuses on both academic and personal development, with the emerging Graduate Profile envisioning school graduates as individuals who possess the knowledge, skills, attitudes, and agency to navigate an unpredictable world, commit to lifelong learning, and contribute meaningfully to society. The discussion will explore how school and university education can engage in dialogue and collaborate with one another and other social stakeholders on issues such as student-centred pedagogies in higher education, alignment with assessments, and the skills needed for the labour market. By considering the potential for designing a graduate profile, invited speakers will engage in dialogue to examine the connections between primary, secondary, and higher education, business, industry, and society, emphasising how these sectors influence and interact with each other.

Jennifer Valcke, Educational Developer and Researcher at Karolinska Institutet, Sweden

Tim Surma, Head of the Centre of Expertise Education and Learning at Thomas More University of Applied Sciences, Belgium

Peter Fagerström, Leader of the Digital Education Accelerator for the European Commission's European Digital Education Hub, Educraftor, Finland

15:30 – 16:00

Concluding remarks by Maciej Jakubowski, Director of Educational Research Institute, Poland

End of Day 2

WORKSHOPS

Transfer to the workshop locations and back to the conference location will be organised.

Lunch will be provided at the workshop site.

Workshop 1

**Empowerment in Action:
Schools Supporting
Student Agency**

Workshop Leaders:
Marcin Marciniak-Mierzejewski,
Katarzyna Pająk-Załęska

Background documents:
[OECD Learning Compass 2030
Curriculum Flexibility and Autonomy:
Promoting a Thriving Learning
Environment](#)

Workshop 2

**Teacher Development:
A Holistic Approach
to Professional Support**

Workshop Leader:
Dominika Walczak

Background documents:
[Curriculum Overload:
A Way Forward](#)

Workshop 3

**Vocational Education
and Training
for Modern Challenges**

Workshop Leader:
Maciej Tauber

Background documents:
[OECD Learning Compass 2030](#)

Workshop 4

**Career without Barriers:
Counseling for Diversity**

Workshop Leaders:
Karolina Malinowska,
Tomasz Kasprzak,
Bernadetta Czerkawska

Background documents:
[Adapting Curriculum
to Bridge Equity Gaps:
Towards an Inclusive Curriculum](#)

Workshop 5

**Effective Pedagogies
Supporting Multilingual
and Multicultural Learners**

Workshop Leaders:
Beata Papuda-Dolińska,
Katarzyna Mykowska

Background documents:
[Embedding Values
and Attitudes in Curriculum: Shaping
a Better Future](#)

Workshop 6

**Digitalisation
and Artificial Intelligence
in Vocational Schools**

Workshop Leader:
Robert Zieliński

Background documents:
[What Students Learn Matters:
Towards a 21st Century Curriculum](#)

MORE INFORMATION:
www.ibe.edu.pl/en/global-forum